



1936 Berlin Olympics Standards & Learning Objectives

AP US History

American and National Identity (NAT)

Politics and Power (PCE)

America in the World (WOR)

Social Structures (SOC)

7.11 Interwar Foreign Policy

7.12 World War II: Mobilization

KC-7.3.II.E In the 1930s, while many Americans were concerned about the rise of fascism and totalitarianism, most opposed taking military action against the aggression of Nazi Germany and Japan until the Japanese attack on Pearl Harbor drew the United States into World War II.

AP World History

Governance (GOV)

Social Interactions and Organization (SIO)

GOV 7.6 Causes of World War II 2

GOV 7.7 Conducting World War II 3

SIO 7.8 Mass Atrocities After 1900

Unit 7: Global Conflict

World War II: Its Causes and How It Was Fought

Mass Atrocities After 1900

7.6 Causes of World War II

2.C - Explain the significance of a source's point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.



7.7 Conducting World War II

3.D - Explain how claims or evidence support, modify, or refute a source's argument.

7.8 Mass Atrocities After 1900

5.B - Explain how a historical development or process relates to another historical development or process.

7.9 Causation in Global Conflict

6.D - Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument. This argument might: Explain nuance of an issue by analyzing multiple variables. Explain relevant and insightful connections within and across periods. Explain the relative historical significance of a source's credibility and limitations.

NCSS

5 INDIVIDUALS, GROUPS, AND INSTITUTIONS

6 POWER, AUTHORITY, AND GOVERNANCE

9 GLOBAL CONNECTIONS

Learning Objectives:

At the end of this lesson:

Students will describe the socio-historical context that made the 1936 Olympic Games so uniquely significant.

Students will identify the different countries involved in rising tensions and similarities and differences between them.

Students will identify the Japan, Germany, Italy, and Ethiopia on a map of the world.

Students will describe the concept of an "Aryan Race" or "Master Race."

Students will describe the Nuremberg Laws and what they required.

Students will identify the following African-American athletes: Joe Louis, Jesse Owens, Ralph Metcalfe, Archie Williams, Jim LuValle, and Tidye Pickett.

Students will define vocabulary words listed as follows:

Vocabulary

Aryan

Turmoil

Führer

Eugenics

Behemoth

Boycott

Allegiance

Sepia

Garner

Shunt

Surreal